



This should be read alongside the end of year expectations for each year group which are available on our school website.

Subject	We will be learning	How you can help
Reception: Communication and Language, Literacy  Year One: English	Our Core Stories this term will be Stick Man by Julia Donaldson and Beegu by Alexis Deacon. Through our work on these books and in our Big Write sessions we will be using correct punctuation – capital letters, full stops and finger spaces. We will be using adjectives to make our sentences interesting. We will have daily phonics and spelling sessions. The children will participate in guided reading sessions as well as independent reading and reading activities in all curriculum areas.	Share books with your child. Discuss the characters, setting etc. and see if you can spot punctuation or interesting adjectives.  We will be sending home the phonemes and spelling patterns we have been looking at in class; look at these with your child and practise the words.
Reception: Mathematics  Year One: Mathematics	In mathematics we will be working on the key skills of sorting, counting, addition and subtraction through practical activities based on our core stories. We will be using the terms “more” and “less” to describe sets of objects up to ten and then twenty. We will be using ordinal numbers to describe the order of things. We will be using practical number apparatus such as counters, sticks, pebbles, numicon, number lines and a range of other resources in our work.	Take opportunities to count at home. Sort objects into sets and discuss how you have sorted them. Let your child help count out amounts of coins to make totals in shops. Play board games which involve number and counting.
Reception: Understanding the World  Year One: Science	Through our core stories, children will work on seasonal change, night and day and space.  We will take part in lessons indoors and outdoors to support this work, and use our school grounds to explore the seasons.	Go on Autumn walks and discuss the changes you can see around you. Collect Autumn objects such as leaves and conkers and display and sort them. Talk to the children about space travel and space vehicles, look at images of space online. There are clips about space to explore at <a href="http://www.bbc.co.uk/cbeebies/topics/space">http://www.bbc.co.uk/cbeebies/topics/space</a>
Reception: Understanding the World  Year One: Topic work	We will be working on drawing our own maps in geography, of the classroom, the school and in the wider local area.	You could draw maps and plans of your house, each room or for a journey that you go on.  After half term, you could look at the stargazing maps here: <a href="https://childrens-binary.files.bbci.co.uk/childrens-binarystore/cbeebies/cbeebies-pdf-stargazing_maps.pdf">https://childrens-binary.files.bbci.co.uk/childrens-binarystore/cbeebies/cbeebies-pdf-stargazing_maps.pdf</a>
Reception: Understanding the World  Year One: Computing	We are looking at e-safety and how to keep ourselves safe online. We will be learning how to log on to our VLE and the importance of keeping passwords safe.  We will be using programmable toys such as beebots to create simple algorithms (sets of instructions) and looking at	Play games with your child where they have to follow simple instructions, such as Simon Says. Create sets of instructions together for things like building a very



	writing instructions in our English lessons. .	simple lego model. Read and follow recipes together.  Talk to your child about how they keep safe when working on computers.
Reception: Understanding the World  Year One: RE	We will hear stories from a variety of faiths and cultures through Collective Worship.  We will talk about how Harvest is celebrated in different religions. We will build Sukkahs to celebrate the festival of Sukkot. We will learn the Christmas story and look at customs and traditions for celebrating Christmas.	Ask your child about their RE lessons and discuss any questions arising from them. Encourage your child to think and talk about the traditions and routines that their family has.
Reception: Expressive Arts and Design  Year One: Arts and Design Technology	We will be exploring a range of materials and techniques including; printing, making rubbings and painting. We will be using natural materials to create our artwork too. We will also be looking at the work of Archimboldo and Andy Goldsworthy.  We will also be exploring our transient art area and taking some photos of our work.	Create an Autumn collage at home or make a natural sculpture in your garden.
Reception: Physical Development  Year One: PE	In PE we will be encouraging the children to undress and dress themselves independently. The focus for our PE sessions this half term will be moving and travelling. We will be working on moving with control and coordination. Next half term we will be focusing on sending and receiving. We will be building on our control and coordination skills by practising to throw and catch with two hands. We will also explore how to use our feet to send and receive a ball.	Encourage your child to dress and undress themselves. Ask your child about what they have been doing in PE. If possible encourage them to demonstrate to you what they have been doing.
Reception: Personal, Social and Emotional Development  Year One: SMSEC/ PATHS	We will be thinking about how we can work together to create a harmonious environment. We will be considering what we can do to help each other learn and how we can be good friends to each other. Through our PATHS activities we will look at feelings that are comfortable and uncomfortable.	Talk to your child about their school day. Ask them what they did and what they enjoyed. You could also ask them if they made anyone else happy during the day. When they are the PATHS pupil fill in the compliments sheet and return to school.