

## Reading

**In books which are familiar or of an age appropriate level:**

- Find repeated words and phrases
- Know the difference between fiction and non-fiction
- Recognise and join in with repeated phrases
- Relate reading to own experiences
- Re-read if reading does not make sense
- Re-tell a familiar story
- Find the title
- Predict what might happen
- Answer how or why questions
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise and talk about the reasons for the author using:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
  - ellipsis

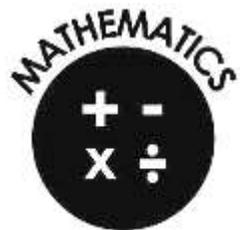
## Writing

- Write sentences which make sense
- Use 'and' to join ideas
- Use conjunctions to join sentences (e.g. so, but).
- Begin to use past and present tense correctly (go/ went)
- Introduce use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short piece of writing, either fiction or non-fiction.
- Use correct letter formation of lower case letters, starting and ending in the correct place
- Use correct formation of capital letters
- Use correct formation of numbers



## Mathematics

- Count to and across 100, forwards & backwards from any number
- Read and write numbers to 20 in numerals & words
- Read and write numbers to 100 in numerals
- Say 1 more/1 less than any number up to 100
- Count in multiples of 2, 5 & 10
- Begin to know number bonds and subtraction facts to 20
- Add & subtract:
  - 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, and pictures
- Recognise half and quarter of object, shape or quantity
- Sequence events in time order
- Use language of day, week, month and year
- Tell time to hour & half past
- Compare, measure and start to note down length, mass and capacity



# Aslacton Primary School



## End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives are worked on throughout the year and are the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.