



Aslacton Primary School: Eagle class

Spring term planning 2018 - Information for parents

Eagle class overview

Our key texts this term are:

Journey to Jo'burg by Beverly Naidoo (Topic: South Africa)

Stig of the Dump by Clive King (Topic: The Stone Age)



<i>Areas of learning</i>	<i>Activities</i>	<i>How learning can be supported at home</i>
English	<p>Many of our reading, writing, Big Write and speaking and listening lessons will focus around our key text. As writers and readers, we will be writing: Adverts, biographies, recounts, descriptions, essays, book reviews, poetry, speeches, campaigns and balanced arguments.</p> <p>In addition, we will regularly complete reading comprehension tasks. We will also be learning spelling strategies, grammar and punctuation.</p>	<ul style="list-style-type: none"> <li>• Listen to your child read daily.</li> <li>• Support your child with weekly homework tasks.</li> <li>• Discuss the meanings of unfamiliar words.</li> </ul>
Maths	<p>In addition to our daily maths lessons, the children regularly do arithmetic challenges and mental maths. As mathematicians, we will be learning about: addition, subtraction, multiplication, division, perimeter, area, shape, mass, volume, length, fractions, decimals, percentages, ratio, proportion and statistics.</p>	<ul style="list-style-type: none"> <li>• Help your child learn their times tables up to 12 x 12.</li> <li>• Support your child with weekly homework tasks.</li> <li>• Ensure that your child can tell the time to the nearest minute.</li> </ul>
Science	<p><u>Earth and Space</u> We will be describing the movements of the Earth, and other planets, relative to the Sun in the solar system. We will learn about the phases of the moon and use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. We will also be learning about the seasons.</p> <p><u>Properties of materials</u> We will be learning to test a material's properties, explain the uses of thermal and electrical conductors and insulators, explain and investigate dissolving, explain the processes used to separate mixtures,</p>	<ul style="list-style-type: none"> <li>• Discuss the planets and ways to remember the order of the planets from the sun.</li> <li>• Carry out research and try some investigations of your own at home.</li> </ul>

	explain irreversible changes, identify the variables in an investigation and make observations and conclusions.	
Geography and History	<p><u>South Africa</u> We will be locating South Africa on a map of the world and labelling the countries within it. We will be finding out about the different types of land including deserts, grasslands, mountains and the cities. We will find out about the native animals that live there as well as researching famous people from South Africa.</p> <p><u>The Stone Age</u> We will be learning about 'prehistory' and finding out how people lived from the Stone Age up until the Iron Age.</p>	<ul style="list-style-type: none"> <li>• Discuss famous people from South Africa and events that have happened there.</li> <li>• Encourage reading at home about historical events.</li> </ul>
Social, Moral, spiritual and cultural	<p><b>Social</b> - collaborative work in our Children's Voice Groups. <b>Moral</b> – Learning about following rules and helping others. <b>Spiritual</b> – Learning from others' beliefs and appreciating how lucky we are to be able to stand up for what we believe in. <b>Cultural</b> – Learning from other cultures and how they celebrate special events.</p>	<ul style="list-style-type: none"> <li>• Ask children what was discussed during their Children's Voice sessions on a Wednesday afternoon.</li> <li>• Discuss issues in the news.</li> </ul>
R.E.	<p><u>What do we mean by commitment?</u> (first half term) We will be exploring and learning about: the clubs and groups the children belong to; why it is not always easy to stay committed to something; why people were so upset when Nelson Mandela died; who the Dali Lama is and why he is so important to Buddhists; who the Pope is and why he is so important to Catholics.</p> <p><u>What is prayer and meditation?</u> (second half term) We will be exploring and learning about: why Buddhists meditate; the prayer rituals in Christianity, Islam and Judaism; which prayers are associated with occasions; some key prayers from major religions and their significance; writing a prayer or poem linked to the children's life and beliefs.</p>	<ul style="list-style-type: none"> <li>• Talk about what you are committed to as a family.</li> <li>• Talk about your beliefs and values at home.</li> </ul>

Computing	We will be having our 'hour of code' week in January. In addition to this, the children will be using DB Primary and using computing across the curriculum.	<ul style="list-style-type: none"> <li>• Encourage children to use DB Primary at home and ask them to show you the activities that they are doing.</li> <li>• Discuss online safety regularly.</li> </ul>
Art/D.T.	<p><u>First half term</u> We will be designing and making South African masks. We will also be learning about hygiene and safety in the kitchen and making a traditional South African recipe.</p> <p><u>Second half term</u> We will be learning about and recreating Stone Age cave paintings. We will experiment with using shading to create mood and feeling in our artwork. We will be using our sketch books to compare and discuss ideas to create 3D forms.</p>	<ul style="list-style-type: none"> <li>• Research masks from different countries and discuss how these could have been made.</li> <li>• Discuss how to prepare food hygienically.</li> <li>• Discuss how Stone Age cave paintings could have been created.</li> </ul>
Music	<p><u>First half term</u> We will be listening to and learning about South African drumming, we will learn some traditional South African songs and learn how to maintain singing parts.</p> <p><u>Second half term</u> We will be contrasting the work of famous composers and begin to identify the character of pieces of music.</p>	<ul style="list-style-type: none"> <li>• Listen for the drums and other percussion instruments in music.</li> <li>• Listen for the different singing parts in a song.</li> </ul>
P.E.	<p><u>First half term</u> Sports coach Balancing and performing Swimming</p> <p><u>Second half term</u> Sports coach Attacking and defending Swimming</p>	<ul style="list-style-type: none"> <li>• Regular physical activities like walking, cycling and playing in the garden.</li> <li>• Developing water safety skills to help children become strong swimmers.</li> </ul>