

Aslacton Primary school  
Curriculum overview – Kestrel class  
Spring Term 2018



This should be read alongside the end of year expectations for each year group which are available on our school website.

Subject	We will be learning	How you can help
English	<p>Our Core Stories this term will be Meerkat Mail by Emily Gravett and The True Story of the Three Little Pigs by Jon Scieszka. Through our work on these books and in our Big Write sessions we will be using correct punctuation – capital letters, full stops and finger spaces. Those in Years 3 and 4 will be learning about more advanced punctuation such as commas and possessive apostrophes. We will be writing newspaper articles, narrative and non-chronological reports about meerkats. We will continue to learn about spelling strategies and participate in regular guided reading sessions.</p>	<p>Share a range of books with your child. Discuss the characters, setting etc. and see if you can spot punctuation or interesting adjectives. Talk about the structures of the stories you read at home; what happens at the beginning, the middle or the end? Who are the main characters? How would you describe them? What was their favourite part of the story and why?</p> <p>Read daily and record your child's reading in their reading record book. Discuss the meanings of unfamiliar words and keep a log of these in your child's reading record.</p>
Maths	<p>In maths we will be learning about geometry and the properties of 2D and 3D shapes. We will then move on to looking at measurement. We will be using standard and non-standard units of measurement. We will be measuring, comparing and ordering units of length, capacity and mass.</p>	<p>Help your child learn their times tables and support them with weekly homework tasks. Take opportunities to weigh and measure at home; getting your child to assist with baking or cooking is a great way to do this. Help your child with learning to tell the time. Discuss how much time has passed since you started an activity and how long things have taken to complete.</p>
Science	<p>This term we will be looking at living things and their habitats. We will use classification keys to help group, identify and name a variety of living things in our local and wider environment. We will investigate how animals obtain their food from plants and other animals, and construct simple food chains.</p>	<p>There are lots of games and activities to help children learn more about science on the BBC Bitesize website: <a href="http://www.bbc.co.uk/bitesize/science/">http://www.bbc.co.uk/bitesize/science/</a></p> <p>Discuss living things and their habitats. Encourage asking scientific questions and carrying out research to answer the questions.</p>
Computing	<p>For the first week of term we will take part in one hour of code each day. The children will complete a range of activities by using code in software such as Scratch and Minecraft. For the rest of term we will continue to use computer technology to enhance our learning. We will experiment with different ways of presenting our work by using Microsoft Word and PowerPoint.</p>	<p>We will use the VLE in class and at home. This has games and activities for coding which we will be set as tasks for homework. Discuss online safety regularly.</p>
Geography and History	<p>We will be learning about the Kalahari Desert. The children will locate it on a map, looking at which continent and countries it is located in and which oceans surround it. We will explore the climate of the Kalahari Desert and create a weather report using a</p>	<p>Encourage children to carry out research at home. Discuss with them what they have learnt at school.</p>

	green screen. We will learn the difference between human and physical features and will describe those found in the Kalahari Desert.	
Art and Design Technology	In art we will focus on developing our drawing skills. We are going to create sketch books to record our observations and use them to review, revisit and adapt ideas. We are then going to investigate a range of different materials and explore which are best when constructing a model house.	Provide opportunities to be creative at home. Help your child create a sketchbook by using different types of textured paper. They can then use their sketchbooks to practise developing their own artwork, or as a place to collect source materials, such as: pictures from books/comics, photographs, samples of materials or anything that they find visually interesting.
RE	In RE we will explore the question; What do people believe about God? We will investigate how God is portrayed in different religious books and through artwork.	Encourage your child to talk about the RE work they have been doing at school. Talk about your personal values and beliefs at home.
PE	In PE our theme for the term is balancing and performing. We will focus on developing flexibility, technique, control and balance through gymnastics, yoga and multi-skills.	Encourage regular physical activities like walking, cycling and playing in the garden.
SMSEC/ PATHS	In PATHS we will discuss how our behaviour affects others and how it is important to recognise and respect other people's opinions.	Talk to your child about what they have discussed in PATHS. Encourage them to think about points of view that differ from their own.
French	In French we will continue to practise everything we have learnt so far. We will also learn how to count up to 20 and how to say the months of the year.	Encourage your child to practise what they have learnt in French. There are lots of useful video clips, songs and activities on: <a href="http://www.bbc.co.uk/schools/primarylanguages/french/">http://www.bbc.co.uk/schools/primarylanguages/french/</a>
Music	We will appraise different types of music by using musical vocabulary to describe what we like and dislike. We will practise singing songs from memory, with accurate pitch and expression. We will also develop an understanding of the history of music by researching the work of a famous composer.	Listen to a range of music at home and discuss the instruments that you can hear playing.