



This should be read alongside the end of year expectations for each year group which are available on our school website.

Subject	We will be learning	Our expectation by the end of this year	How you can help
Personal, Social and Emotional development	<p>This term, we will be developing turn taking and sharing skills. In our circle time and PATHS activities, we will think about how we can work together to create a harmonious learning environment. We will talk about building relationships with others and help the children to become confident as they begin school.</p>	<p>For children to play cooperatively, taking account of the ideas of others. To form positive relationships with adults and children in the class. For children to have developed the confidence to speak and share their ideas in a familiar group.</p>	<p>Talk to your child about their school day. Ask them what they did and what they enjoyed. You could also ask them if they made anyone else happy during the day.</p>
Physical development	<p>The children will be taking part in many physical activities, both as a class and during their independent play. They will develop their coordination and gross motor skills indoors and outdoors, as well as refining their spatial awareness. In our PE lessons, we will explore ways of moving and travelling. Activities to develop fine motor coordination will be focused on and children will have plenty of experience in developing the skills needed to write using a pencil.</p>	<p>Children show control and co-ordination in large and small movements. To move confidently in a range of ways, safely negotiating space. To handle equipment and tools effectively, including pencils for writing. For children to know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe. To manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	<p>Explore different ways of moving using different body parts, whilst in the garden or at the park. Practice using objects that require a pincer grip (tweezers or tongs) and pick up small beads or other objects. Lego and other construction equipment is very effective in developing fine motor control, needed in order to use a pencil accurately,</p>

Communication and Language	<p>We will hear lots of stories, rhymes and poems and talk about what we have heard. There will be lots of opportunities to develop speaking and listening skills and learn new and exciting vocabulary.</p>	<p>For children to show attentive listening in a group and to be able to discuss a story. To follow instructions involving several parts. To express themselves effectively, using the correct tense.</p>	<p>Encourage turn taking in conversations at home, such as when sitting around a table at meal times. Board games are great in developing these skills also.</p>
Literacy	<p>We will be reading stories set in hot and cold places, including Lost and Found by Oliver Jeffers and Meerkat Mail by Emily Gravett. These will be the main focus during this term and will be the starting point of lots of our reading and writing activities. We will focus on building children's confidence to write their name and develop early writing skills. Every day, children will take part in phonics sessions, which will focus on learning the sounds of letter shapes and building words.</p>	<p>For children to be able to read a range of common words, using their phonic skills to decode them and be able to read a simple sentence unaided. To show a basic understanding of a book when reading and be able to make predictions about story events. To write a simple sentence that can be read by themselves and others. To write their name and other simple words correctly. To show an understanding of how to use a capital letter and a full stop in a sentence. To use a pencil accurately to form recognisable letters when writing simple words.</p>	<p>Share lots and lots of different books with your child. Read using different voices to represent the characters and show your child just how enjoyable reading is.</p> <p>Your child will bring home a reading books daily. Please share this with them, discussing the story, characters, making predictions and asking questions.</p>
Mathematics	<p>Our practical maths activities will be linked to our Core Stories. During the first half of the term, we will count objects, order them according to size, share things equally. We will use Numicon (a visual and practical resource) lots in our work.</p>	<p>To count reliably to 20, forwards and backwards. To order numbers to 20. To say one more or one less than a number, up to 20. To add and subtract two single-digit numbers. To solve problems involving halving, doubling and sharing. To name and talk about the properties of shapes, both 2D and 3D. To create repeating patterns. To use everyday language to talk about size, weight, capacity, position, distance, time</p>	<p>Sing a variety of counting songs (5 speckled frogs, 5 currant buns) to support your child in learning the pattern of the numbers. Ask them to count items in a real situation, such as when out shopping, asking them to put 5 apples in the bag, counting with them. They could also help to count out the coins needed to pay, developing their understanding of using money in a real situation.</p> <p>Involve your child in practical activities at home, perhaps when cooking, encouraging them to help to weigh out the ingredients or to measure the length of an object using a tape measure.</p>

		and money to compare quantities and objects and to solve problems.	
Understanding the World	<p>Through our Core Story, Lost and Found, we will learn all about polar animals as well as learning about different types of habitats. This term, we will learn about the religion of Judaism.</p> <p>We will also talk about how to stay safe online.</p>	<p>To talk about past and present events in their own lives and in the lives of family members.</p> <p>To know that other children don't always enjoy the same things and show sensitivity to this.</p> <p>To know about similarities and differences between themselves and others and among families, communities and traditions.</p> <p>To talk about the features of their own immediate environment and how environments might vary from one another.</p> <p>To make observations of animals and plants and explain why some things occur, and talk about changes.</p>	Your child would really benefit from being out in nature during this half term to explore and observe seasonal changes and talk about the things that they can observe in their local area.
Expressive Arts and Design	<p>In our music lessons, the children will be exploring a range of instruments and the different sounds that they make.</p> <p>We will be learning how to make models and use them for an animation. We will be exploring mixed media and using a combination of drawings and photos to create an image.</p>	<p>To sing songs, make music and dance, and experiment with ways of changing them.</p> <p>To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Encourage your child to explore the nature that is all around them. Talk about what they can see, hear, smell and feel.</p> <p>Look at a piece of artwork and talk about what you like/dislike about it. Do we all like the same things?</p>

This half term, our Core Story is Lost and Found by Oliver Jeffers. Next half term it will be Meerkat Mail by Emily Gravett. These books are central to our planning and activities. Planning may alter where we follow children's interests.