

Aslacton Primary School: Eagle class

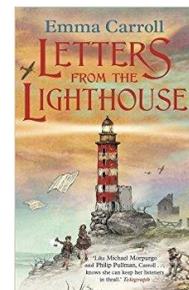
Summer term planning 2018 - Information for parents

Eagle class overview

Our key texts this term are:

There's a boy in the girls' bathroom by Louis Sachar (Topic: Continuation of stone age to Iron Age due to missed lessons last term)

Letters from the Lighthouse by Emma Carroll (Topic: Geography – coastlines)



<i>Areas of learning</i>	<i>Activities</i>	<i>How learning can be supported at home</i>
English	<p>Many of our reading, writing, Big Write and speaking and listening lessons will focus around our key text. As writers and readers, we will be writing: character descriptions, narratives, an explanation text, a newspaper article, recounts, speeches, letters and reports.</p> <p>In addition, we will regularly complete reading comprehension tasks and guided reading sessions. We will also be learning spelling strategies, grammar and punctuation.</p>	<ul style="list-style-type: none"> • Listen to your child read and discuss what they have read to check their understanding. • Support your child with weekly homework tasks. • Discuss the meanings of unfamiliar words.
Maths	<p>In addition to our daily maths lessons, the children regularly do arithmetic challenges and mental maths. As mathematicians, we will be learning about: converting measures, prime numbers, algebra, statistics, position and direction, time, capacity and number facts.</p>	<ul style="list-style-type: none"> • Help your child learn their times tables up to 12 x 12. • Support your child with weekly homework tasks. • Ensure that your child can tell the time to the nearest minute.
Science	<p><u>Properties of materials</u> We will be learning to test a material's properties, explain the uses of thermal and electrical conductors and insulators, explain and investigate dissolving, explain the processes used to separate mixtures, explain irreversible changes, identify the variables in an investigation and make observations and conclusions.</p> <p><u>Living things and their habitats</u> We are going to be learning about the plants and animals that habituate our coastlines. We will be finding out about</p>	<ul style="list-style-type: none"> • Discuss materials used to make everyday objects around the home. • Encourage children to follow lines of enquiry to answer questions that they may have. • When visiting parks, beaches, woodland etc. Discuss Plants and animals that live there. • Encourage children to take care of the environment in a range of ways (litter picking, turning taps/electronic items off when not in use.)

	<p>their lifecycles and recognizing dangers to environments.</p>	<ul style="list-style-type: none"> • Discuss carbon footprints a ways to cause less pollution.
<p>Geography and History</p>	<p><u>The Stone Age to The Iron Age</u> We will continue to learn about 'prehistory' finding out how people lived from the Stone Age up, through the Bronze Age and up until the Iron Age.</p> <p><u>Coastlines</u> We are going to be learning about UK coastlines using maps and aerial photographs to see how they have changed over the years and investigate the reasons for these changes. We are going to be describing human and physical features of coastal areas and familiarizing ourselves with ordnance survey maps and their symbols.</p>	<ul style="list-style-type: none"> • Encourage children to think historically and carry our research at home. • Visit interesting places like rivers, beaches and the broads, discuss how these areas have changed over time. • Encourage children to look at maps and discuss uses of symbols.
<p>Social, Moral, spiritual and cultural</p>	<p>Social - collaborative work in our Children's Voice Groups. Moral – Learning about following rules and helping others. Spiritual – Learning from others' beliefs and appreciating how lucky we are to be able to stand up for what we believe in. Cultural – Learning from other cultures and how they celebrate special events.</p>	<ul style="list-style-type: none"> • Ask children what was discussed during their Children's Voice sessions on a Wednesday afternoon. • Discuss issues in the news.
<p>R.E.</p>	<p><u>How did it all start?</u> (first half term) We will be discussing and learning about: The story of creation in the Bible; other creation stories from around the world and the conflict between the creation story in the Bible and evolution.</p> <p><u>How can religious meaning be expressed through art?</u> (second half term) We will be exploring and learning about a range of religious art; the children will select a religious piece of art and explain what they like about it and they will also create a piece of art which is significant to their beliefs.</p>	<ul style="list-style-type: none"> • Talk about your beliefs and values at home. • When passing churches, see what bible stories you can find in the stained glass windows.

Computing	Children are going to be making powerpoint presentations using a range of transition techniques. They will be inserting photographs and scanned images and changing sizes, colours and fonts of the text.	<ul style="list-style-type: none"> • Encourage children to use DB Primary at home. • Discuss online safety regularly. • Children are encouraged to use ICT to enhance their public speaking.
Art/D.T.	<p><u>First half term</u> We will continue with our Stone Age topic and we will be experimenting with using shading to create mood and feeling and creating stone age vessels in clay. We will also be using digital images to create artworks.</p> <p><u>Second half term</u> We will be researching ideas and techniques for creating our own model lighthouses; making detailed plans; including a switch in our designs and refining and improving our work.</p>	<ul style="list-style-type: none"> • Look at paintings together and discuss how they make you feel and how the artist has achieved this.
Music	<p><u>First half term</u> We will be focusing on rock music, in particular, Livin' on Prayer by Bon Jovi. We will also be playing percussion instruments and the glockenspiels.</p> <p><u>Second half term</u> Our theme will be the sea and we will be: improvising using repeated patterns; using notations to record compositions and changing sounds or organising them differently to change the effect.</p>	<ul style="list-style-type: none"> • Listen to a range of music with your child. • Discuss with your child how they could use musical instruments to imitate the sounds of the sea.
P.E.	In PE this term, children will be working with our Sports Coach for one lesson a week and the second lesson each week will be spent developing co-ordination and control skills. We will also be doing Athletics and team building in the lead up to Sports day and outdoor adventurous activities during our trip to Eaton Vale.	<ul style="list-style-type: none"> • Regular physical activities like walking, cycling, swimming and playing in the garden.