



Aslacton Primary School: Eagle class

Spring term planning 2018 - Information for parents

Eagle class overview

Our key texts this term are:

Kick by Mitch Johnson – Indonesia and Fair trade
 The Chocolate Tree – A Mayan folktale by Linda Lowery



<i>Areas of learning</i>	<i>Activities</i>	<i>How learning can be supported at home</i>
English	<p>Many of our reading, writing, extended writing and speaking and listening lessons will focus around our key text. As writers and readers, we will be writing: diary entries, information texts, mythical stories and instructions this term</p> <p>In addition, we will regularly complete reading comprehension tasks. We will also be learning spelling strategies, grammar and punctuation.</p>	<ul style="list-style-type: none"> • Listen to your child read daily. • Support your child with weekly homework tasks. • Discuss the meanings of unfamiliar words.
Maths	<p>In addition to our daily maths lessons, the children regularly do arithmetic and reasoning challenges. As mathematicians, we will be learning about: place value, addition, subtraction, multiplication, division, fractions, decimals, percentages and Roman Numerals.</p>	<ul style="list-style-type: none"> • Help your child learn their times tables up to 12 x 12. • Support your child with weekly homework tasks. • Ensure that your child can tell the time to the nearest minute.
Science	<p><u>The human body</u> We will be learning about the different ways we can look after our bodies to keep healthy. We will learn about the heart and the transport systems within the human body.</p> <p><u>Materials</u> We will be learning about properties of materials and the reversible and irreversible changes that can be made to them.</p>	<ul style="list-style-type: none"> • Encourage your child to try a range of fruits and vegetables. • Encourage your child to take part in sporting activities to keep fit. • Carry out research and try some investigations of your own at home. • Encourage children to help out with meal preparation and discuss whether changes to food are reversible or irreversible.
Geography and History	<p><u>Indonesia</u> We will be finding out where Indonesia is on a map of the world and what the climate is like there. We will be learning about the foods that are grown there and</p>	<ul style="list-style-type: none"> • Discuss life in Indonesia and how different it is compared to life here in the UK. Discuss other countries that you know about

	<p>where they are transported to. We will find out about Indonesian Industries and other exports like football boots as well as child labour and working conditions. We will compare our lives and homes with those of children living in Indonesia.</p> <p><u>The Mayans</u> We will be ordering historic events in a timeline and learning about ancient Mayan civilizations. We will find out how and where the Mayans lived and discussing different ways we can learn about the past.</p>	<p>and events that come up in the media.</p> <ul style="list-style-type: none"> • Discuss what different objects and photographs can teach us about the past.
Social, Moral, Spiritual Emotional and Cultural	<p>Social - collaborative work in our Children's Voice Groups. Moral – Learning about following rules and helping others. Spiritual – Learning from others' beliefs and appreciating how lucky we are to be able to stand up for what we believe in. Cultural – Learning from other cultures and how they celebrate special events.</p>	<ul style="list-style-type: none"> • Ask children what was discussed during their Children's Voice sessions on a Wednesday afternoon. • Discuss issues in the news.
R.E.	<p><u>Hope and Inspirational People</u> We will be thinking about what makes a hero and why different people inspire us.</p> <p><u>Islam</u> We will be finding similarities between religions and looking at Muslim and Christian celebrations.</p> <p>Fundamental British Values</p>	<ul style="list-style-type: none"> • Talk about your beliefs and values at home. • Discuss people that inspire you. • Think about what hope means to you and discuss looking forward to future events.
Computing	<p>We will be making football commentary videos using ipads.</p> <p>We will be having our 'hour of code' week in January.</p>	<ul style="list-style-type: none"> • Encourage children to use DB Primary at home and ask them to show you the activities that they are doing. • Discuss online safety regularly.
Art/D.T.	<p><u>First half term</u> We will have a focus on sewing and textile design.</p> <p><u>Second half term</u> Cookery – making and eating Indonesian street food. Following and creating Christmas recipes.</p>	<ul style="list-style-type: none"> • Research sewing skills and practise at home if possible. • Discuss how to prepare food hygienically.

<p>Music</p>	<p>We will be finding pulse and rhythm in pieces of music. We will Listen to and compare 1980s rock music to classic jazz. After half term we will be learning and performing songs for the Christmas production.</p>	<ul style="list-style-type: none"> ● Listen for the drums and other percussion instruments in music. ● Listen for the different singing parts in a song.
<p>P.E.</p>	<p><u>First half term</u> We will be enjoying lessons from our sports coach and the skills we are focusing on are sending and receiving.</p> <p><u>Second half term</u> We will be developing our moving and travelling skills.</p>	<ul style="list-style-type: none"> ● Regular physical activities like walking, cycling and playing in the garden. ● Developing water safety skills to help children become strong swimmers.