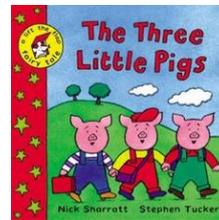




Aslacton Primary School
Curriculum overview – Reception
Autumn 1 2018



This half term our Core Stories are ‘Little Houses’ and ‘The Three Little Pigs’



Subject	We will be learning...	How you can help
Personal, Social and Emotional development	This half term, we will be promoting turn taking and sharing as well as settling into school and routines. We will focus on giving compliments each day to our PATHs person (a child selected each day with special responsibilities), and will discuss how to receive compliments by saying "thank you".	Talk to your child about their school day and the things that they have enjoyed doing. Promote sharing and turn taking skills. Talk to your child about what makes them special.
Physical development	We will be focussing on our gross motor skills, such as running, jumping and balancing, during P.E activities and in the outdoor areas. We will also focus on our fine motor control using threading, tweezers and developing effective pencil control when forming letters.	Encourage your child to mark make and write at home using different tools, such as chinks, to create large scale patterns outside. Help your child practise dressing and undressing, using buttons and zips on coats and Velcro and buckles on shoes.
Communication and Language	All of our activities will continue to promote speaking and listening skills and extend the children's language through discussion. We will be developing our speaking and listening skills through discussion of stories, in group work and through role play.	Go on an autumnal walk with your child and have a discussion about what you can see, feel, hear and smell. Talk about the different seasons and what each one means. Do family members have a favourite season? Why is this?
Literacy	Through our core story, we will encourage children talk about a story, create their own captions and re-tell and role-play. In our phonics session, we will begin to learn the sounds of letters. We will focus on learning to recognise and write their name, listening to and saying the initial sounds in words and starting to use letters to communicate meaning.	Share their school reading book at home daily and share other stories too. Talk about the story and the pictures, predicting events and talking about the characters. Encourage children to write their name and other letters they see around them.
Mathematics	This half term we will be reciting numbers in order and recognising numbers to 10 using our core story to name and count objects. We will also be naming 2D shapes and using them to create art-work.	Encourage children to spot numbers in the environment, for example, on the doors of houses whilst out for a walk. Take opportunities to practise counting skills. Look for shapes, both 2D and 3D, in the environment, name them and talk about the numbers of sides and corners.



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Understanding the World	<p>We will be finding out about different types of houses and houses around the world. We will also be looking at the materials they are made from. We will be looking at ways we can use technology to enhance our learning and finding out how to use it safely. We will begin a year-long exploration of the seasons and weather.</p>	<p>Talk to your child about your house, naming parts such as the roof, walls etc and room names. Talk about how the houses locally are the same or different to your own. Look for seasonal changes around you. Collect autumnal objects you find.</p>
Expressive Arts and Design	<p>We will be making collages and models of different houses as well as producing art work themed on Autumn and the Harvest. In our outdoor week (24th Sept) we will be beginning to build a milk –bottle igloo.</p>	<p>Encourage your child to explore the changing nature around them, collecting conkers to make shapes and patterns on the ground. If you use 4 pint plastic milk bottles, please wash them out and bring them into school for our igloo building challenge! Please encourage family and friends to save them for us too!</p>

Throughout the half term we will also encourage the children to follow other themes based on their own particular interests.