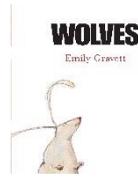




Aslacton Primary School
Curriculum overview – Reception
Autumn 2 2018



This half term our Core Story is “Wolves” by Emily Gravett

| Subject | We will be learning... | How you can help |
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| Personal, Social and Emotional development | This half term our core value is 'celebrate'. There are lots of opportunities for us to celebrate and we will be learning about a wide range of celebrations. We will also be continuing with PATHs as we explore our feelings more and how we show them to other people. We will be talking about keeping ourselves safe on bonfire night. | Talk about the things you celebrate at home. What do the celebrations have in common? Which is your favourite? How do the celebrations make us feel? Are these comfortable feelings? Talk about the firework safety code. |
| Physical development | We will be continuing to work on developing our gross motor skills, such as running, jumping and balancing, during P.E activities and in the outdoor areas. Our fine motor skill focus will be on mark making and tracing patterns and designs- developing the control needed to accurately complete the task We will also be developing our scissor skills. | Draw and trace patterns in sand, soil, water, (snow!) or foam. Go out on bikes for a ride to practice balance and co-ordination. Cut out pictures to make Christmas cards and other celebration decorations. |
| Communication and Language | All of our activities will continue to promote speaking and listening skills and extend the children's language through discussion. We will be developing our speaking and listening skills through discussion of stories, in group work and through role play. | Talk about what they are enjoying at school and the celebrations and events around them. Talk about the changes in the seasons and the weather. Encourage them to use full sentences and clearly respond to questions. |
| Literacy | Through our core story, we will encourage children talk about a story, and predict the ending. We will talk about what the characters are doing and role play using a library. In our phonics session, we will begin to learn the sounds of letters. We will focus on learning to recognise and write their name, listening to and saying the initial sounds in words and starting to use letters to communicate meaning. | Share their school reading book at home daily and share other stories too. Talk about the story and the pictures, predicting events and talking about the characters. Encourage children to write their name and other letters they see around them. Visit the local library to borrow books on topics that interest the children. Encourage them to give an opinion of the book – was it funny, sad, exciting, scary? |
| Mathematics | This half term we will be concentrating on recognising the numerals to 10 and matching objects to a numeral. We will look at sequencing numbers to see what comes next, and what came before. We will also use positional language when ordering numbers and objects. | Encourage children to spot numbers in the environment, for example, on the doors of houses whilst out for a walk. Talk about where objects are placed – on, next to, beside, in front, after, before, first, last etc. How far can your child accurately count? Challenge them to count forwards and backwards. |
| Understanding the World | We will be exploring many different celebrations and events, both those that are personal to us such as our birthdays, and those that are much more widely celebrated including, but not limited to: bonfire night, Diwali, Remembrance, Thanksgiving, Advent and Christmas | Talk about how you celebrate at home. Are there celebrations that are special to your family? Encourage children to bring in items/pictures to share as their show and tell each week. Find out about a celebration from another country, try making food from that celebration or a decoration. |
| Expressive Arts and Design | We will making models of fireworks, firework pictures, diva lamps, rangoli patterns, pumpkin pie and Christmas decorations. We will be singing songs from different celebrations and experimenting with musical instruments to make different sounds associated with fireworks and other celebrations. | Make and draw cards for celebrations you celebrate at home. Make Christmas decorations together. Sing nursery rhymes, carols, and other favourite songs together. Make a home-made musical instrument. |

Throughout the half term we will also encourage the children to follow other themes based on their own particular interests.