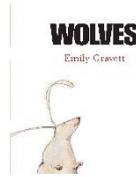




**Aslacton Primary School**  
**Curriculum overview – Year 1**  
**Autumn 2 2018**



**This half term our Core Story is Wolves by Emily Gravett**

Subject	We will be learning...	How you can help
<b>SMSEC – Social, Moral, Spiritual, Emotional and Cultural</b>	This half term our core value is 'celebrate'. There are lots of opportunities for us to celebrate and we will be learning about a wide range of celebrations. We will also be continuing with PATHs as we explore our feelings more and how we show them to other people. We will be talking about keeping ourselves safe on bonfire night.	Talk about the things you celebrate at home. What do the celebrations have in common? Which is your favourite? How do the celebrations make us feel? Are these comfortable feelings? Talk about the firework safety code.
<b>English</b>	As readers we will be thinking about what we read, talking about it and recommending books to other children.  As writers we will be writing book reviews, instructions for borrowing a book from the library, writing our own endings to the story, writing a poem and information texts about wolves.  We are also hoping to visit the local library.	Visit the local library and borrow a range of books. Talk about likes and dislikes of them.  Write a book review for a book you have read together.  Write instructions for how to.... Choose your own topic.  Look at information books – what features can you find – title, subtitle, diagrams, photographs, text etc.
<b>Maths</b>	As mathematicians we will be working with numbers to 20, ordering and writing them in words. We will be consolidating our understanding of addition and subtraction. We will also begin to tell the time to the hour and the half hour.	Check that your child can write the digits 1-9 correctly without reversals.  Look for numbers all around you – talk about the number order when writing teen numbers.  Begin to look at a clock - count round the clock. Begin to see where the hands are at o'clock and half past times.
<b>History and Geography</b>	We will be finding out about different celebrations around the world and locating the countries on a map. We will also be finding out about the history behind these celebrations such as the Gunpowder Plot, Remembrance and Thanksgiving.	Learn the rhyme – “Remember, remember the 5 <sup>th</sup> of November, gunpowder, treason and plot. I see no reason why gunpowder treason should ever be forgot.”  Make a pumpkin pie to try together.  Find out about different celebrations from around the world.
<b>Art and Design</b>	As artists we will be looking at the illustrations in our core story and learning to sketch animals in the same style.  As musicians we will be singing songs and using instruments to re-create sounds that are heard at different celebrations.	Look at sketches by a well-known artist. What do you like about them? Try drawing an animal - can you use just a grey pencil to shade dark and light patches?  Think about different songs that you sing at different celebrations. Do you know all the words?
<b>Physical Education</b>	In P.E. we will be exploring moving and travelling. We will be thinking about how we can use our bodies to move in different ways and how we can use our arms and legs to create different shapes when we move. We will also be thinking about how we use the space around us.  We will also be starting a daily 15 mins of exercise using a range of activities to get us moving and exercising, from the daily mile, to yoga and Zumba!	Search for Go Noodle and explore some of the different activities under the 'channels' tab such as Zumba Kids and Maximo (website requires you to register, but this is free to do), or search for Cosmic Kids Yoga on Youtube. As a family, have a go at some of the activities – which are your favourite?  (Please remember to supervise your child when they are using sites on the internet)
<b>Science</b>	As scientists we will be asking questions and making careful observations in order to answer them. We will revisit seasonal changes and weather patterns. We will be exploring light and colours and how they are used in celebrations.	Go out for a walk at different points during the term and find examples of seasonal changes. Keep a weather chart and see how the weather changes over the half term.

Throughout the half term we will also encourage the children to follow other themes based on their own particular interests.