



Aslacton Primary School
Curriculum overview – Reception



Spring 1 2019



This half term our Core Story is We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury

Subject	We will be learning...	How you can help
Personal, Social and Emotional development	<p>This half term our core value is 'communicate'. We will be finding out in collective workshops about different ways in which we communicate. We will also be communicating through actions and music. We will also be beginning philosophy for children. Information about this will appear on the newsletter.</p>	<p>How has communication changed? How do you communicate with your friends and family?</p> <p>Look out for the philosophy question each week on the newsletter. Ask your child to give you a reason when they give an opinion, this helps develop their thinking skills.</p>
Physical development	<p>We will be continuing to work on developing our gross motor skills, such as running, jumping and balancing, during P.E activities and in the outdoor areas. Our fine motor skill focus will be on mark making forming our letters accurately. We will be learning to combine movements to form a dance.</p>	<p>Encourage children to draw and write in different pens and pencils to help them develop the strength and grip required to make meaningful marks.</p> <p>Hold a dance competition to combine 3 or 4 different moves.</p>
Communication and Language	<p>All of our activities will continue to promote speaking and listening skills and extend the children's language through discussion. We will be developing our speaking and listening skills through discussion of stories, in group work and through role play. We will be taking part in drama activities where we need to express our feelings and the feelings of the book characters. We will also be developing our use of positional language to describe where an object is.</p>	<p>Complete the philosophy challenge each week on the school newsletter.</p> <p>Act out parts of the books you read – freeze frame a page and talk about how each character is feeling.</p> <p>Put an object in a box, talk about where it is, move it to the top, where is it now?</p>
Literacy	<p>Through our core story, we will encourage children talk about a story, and predict the ending. We will be thinking about what the characters are feeling and will develop our understanding of setting.</p> <p>In our phonics session, we are beginning to learn digraph sounds – 2 letters which make one sound – such as /sh/, /th/, /ng/.</p>	<p>Share their school reading book at home daily and share other stories too. Talk about the story and the pictures, predicting events and talking about the characters. Encourage children to write their name and other letters they see around them.</p> <p>Look for digraphs as you read together – repeat "2 letters one sound" as you look at them. Can you think of other words that have these sounds? Can you write them?</p>
Mathematics	<p>This half term we will be concentrating on recognising the numerals to 20. We will be sequencing and ordering events such as the days of the week and the things we do in a day. We will also be measuring and comparing length.</p>	<p>Make timetable cards for your day – can you order them. Do any change on different days?</p> <p>Sing the days of the week song together – ask your child to teach you it!</p> <p>Order your cuddly toys/plastic animals by size. Which is the biggest or tallest? Which is the shortest or smallest?</p>
Understanding the World	<p>We will be using a lot of technology in our learning from torches to ipad cameras. We will be thinking about how technology can help us.</p> <p>We will be finding out about where bears live in the world.</p> <p>We will be thinking about the different things that people like to do.</p>	<p>What technology do you have in your home? How does it work? How does it help you?</p> <p>Design a new piece of technology to do a job for you in the home.</p> <p>Talk about what you like to do- is it the same as someone else in you family?</p>
Expressive Arts and Design	<p>As artists we will be mixing colours and painting using watercolours. We will be looking at the work of famous landscape painters and painting our own.</p> <p>As musicians we will be creating sounds and music with our voices and bodies to match our core story.</p>	<p>Try painting landscape scene together. Can you mix the colours you need together. Experiment mixing colours using non-paint materials such as food colouring or different coloured vegetables when making soup.</p> <p>Compose a piece of music using just your body.</p>

Throughout the half term we will also encourage the children to follow other themes based on their own particular interests.