



Aslacton Primary School
Curriculum overview – Year 1
Spring 1 2019



We're Going on a Bear Hunt
 Michael Rosen Helen Oxenbury



This half term our Core Story is We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury

Subject	We will be learning...	How you can help
SMSEC – Social, Moral, Spiritual, Emotional and Cultural	This half term our core value is 'communicate'. We will be finding out in collective worships about different ways in which we communicate. We will also be communicating through actions and music. We will also be beginning philosophy for children. Information about this will appear on the newsletter.	How has communication changed? How do you communicate with your friends and family? Look out for the philosophy question each week on the newsletter. Ask your child to give you a reason when they give an opinion, this helps develop their thinking skills.
English	As readers we will be reading a range of stories about bears and will be talking about similarities and differences between books. As writers we will be writing poems about our senses, writing setting descriptions and writing our own version of the story. We will also be using drama as a way of understanding the story more.	When you finish reading a book, think about whether you have read any books that are similar to your book. Write a poem together – it doesn't have to rhyme. Read a collection of poems – which do you like, which don't you like? Why?
Maths	As mathematicians we will be telling the time to the hour and the half hour and solving problems using time. We will be looking at fractions and spending more time adding and subtracting numbers, with a greater focus on using 'teen' numbers. We will also be counting in 2s and 5s.	Begin to look at a clock - count round the clock. Begin to see where the hands are at o'clock and half past times. Count in 2s and 5s. Group objects such as spoons, shoes, pasta pieces into these groups and count them together.
History and Geography	We will be finding out about where bears live. We will also be following the weather and making comparisons between weather across the seasons.	Keep a weather chart and talk about the changes from day to day. Make a rain catcher or a wind chime.
Art and Design	As artists we will be mixing colours and painting using watercolours. We will be looking at the work of famous landscape painters and painting our own. As musicians we will be creating sounds and music with our voices and bodies to match our core story.	Try painting landscape scene together. Can you mix the colours you need together. Experiment mixing colours using non-paint materials such as food colouring or different coloured vegetables when making soup. Compose a piece of music using just your body.
Physical Education	In P.E. we will be balancing and performing. We will spend time on dance and gymnastics. We will also be continuing our daily 15 minutes of exercise- this is proving extremely popular!	Find out about different types of dance, what do they wear, when do they dance, is it for one person, a pair, a group? Hold your own "Strictly Come Dancing" type competition, what comments could you give to help someone improve their dances?
Science	As scientists we will be finding out about parts of our bodies and working out what they do. We will also be finding out about our senses and thinking why they are important to us. We will also be taking part in experiments with electricity, ice and light as part of independent learning.	Try different foods – how do they taste? Listen to some different music – what can you hear? Make a feely bag- can you guess what you are touching? Can you describe it? Look around you – what interesting things can you see? Visit a market or specialist food store – what can you smell?

Throughout the half term we will also encourage the children to follow other themes based on their own particular interests.