

Aslacton Primary school
Curriculum overview – Kestrel class
Spring Term 2019



This should be read alongside the end of year expectations for each year group which are available on our school website.

Subject	We will be learning	How you can help
English	Our core story for the first half term is <i>Vlad and The Great Fire of London</i> by Kate Cunningham. For the second half term we are going to base our work on <i>The Robot and the Bluebird</i> by David Lucas. Through our work on these books and in our Big Write sessions we will be using correct punctuation – capital letters, full stops and commas. We will be writing stories, diary entries, non-chronological reports and poetry. We will be spending lots of time taking part in drama activities and re-enacting parts of our core stories. We will continue to focus on handwriting and how best to present our work.	Share books with your child. Discuss the characters, setting etc. and see if you can spot punctuation or interesting adjectives. Talk about the structures of the stories you read at home; what happens at the beginning, the middle or the end? Who are the main characters? How would you describe them? What was their favourite part of the story and why? Encourage them to present their homework neatly, writing on the lines and using pencil unless they have a pen licence. Read daily and record your child's reading in their reading record book.
Maths	In maths we will be learning about fractions. We will be able to recognise and find fractions of shapes, lengths and amounts. We will use diagrams to show equivalent fractions, for example; $\frac{2}{4}$ is equivalent to $\frac{1}{2}$. We will also learn how to tell the time and how long activities last.	Practise times tables; For year 2 - the 2, 5 and 10 times tables. For year 3 – the 3, 4 and 8 times tables. For year 4 – all times tables up to 12. Practise number fluency; number bonds to 10, 20 and 100.
Science	For the first half term we will continue to learn about light. We will have an understanding of the key terms; transparent, translucent and opaque, and be able to explain how we see light and how light travels. For the second half term we will be learning about sound. We will identify how sounds are made and learn about pitch, volume and vibrations.	There are lots of games and activities to help children learn more about science on the BBC Bitesize website: http://www.bbc.co.uk/bitesize/science/ We always recommend that children only go online when supervised by an adult.
Computing	Throughout the term, we will be using computers and iPads to research our topics. We will use iPad software to create a short stop-motion animation documenting what happened during The Great Fire of London. After half term, we will use the Bee-Bots and Scratch to explore programming in relation to robots and how they might be controlled.	We will use our VLE, DB Primary, in class and at home. This has lots of computing games and activities which consolidate what we have learnt in class.
Geography and History	For the first half term we will be learning all about the Great Fire of London. We will investigate how the fire was started and what life was like for people who lived during this period of history. We will research significant individuals of the seventeenth century; Samuel Pepys and Thomas Farriner. We will also be learning about where London is and how seventeenth century London compares to the present day.	The DK findout website is a great resource; it has lots of information on a range of topics and is very easy to use: https://www.dkfindout.com/uk/

	For the second half term we will locate continents and oceans of the world while exploring migration patterns of birds. We will investigate the features of physical environments, both natural and man-made, using the landscapes presented in our core story. We will also explore the impact we have on the planet through investigating rubbish, waste and recycling, and how we care for our natural environment.	
Art, Music and Design Technology	We will be constructing our own 3D houses as part of a class model of seventeenth century London. After half term, we will make our own robots from junk modelling materials; investigate how to join materials together and how to create hinge joints to allow the robots to move. In music we will sing songs from a range of genres; learn about famous composers and experiment with composing our own music.	Provide opportunities to be creative at home. There are lots of art quizzes, games and activity ideas on the TATE Kids website: https://www.tate.org.uk/kids
RE	In RE we will explore the question; What do people believe about God? We will look at different forms of art to see how God is depicted. We will also learn about the main values of Humanism. For the second half term we will find out about different charities and how they support those in need.	Encourage your child to talk about their RE work.
PE	In PE our theme for the term is balancing and performing. We will focus on developing balance, agility and co-ordination, through performing dances.	Encourage regular physical activities like walking, cycling and playing in the garden.
SMSEC/ PATHS	In PATHS we will think about people in society who help us today, and what we can do to help others. We will explore concepts around selfishness and selflessness and the importance of thinking of others before ourselves. Throughout all of our PATHS sessions children will have the opportunity to think deeply, express personal views and learn about the importance of listening to other people's viewpoints.	Talk to your child about what they have discussed in PATHS.
French	In French we will learn how to talk about the weather and the seasons. We will then move on to talking about animals, their features and their habitats.	Encourage your child to practise what they have learnt in French. There are lots of useful video clips, songs and activities on: http://www.bbc.co.uk/schools/primarylanguages/french/