

We will be learning:

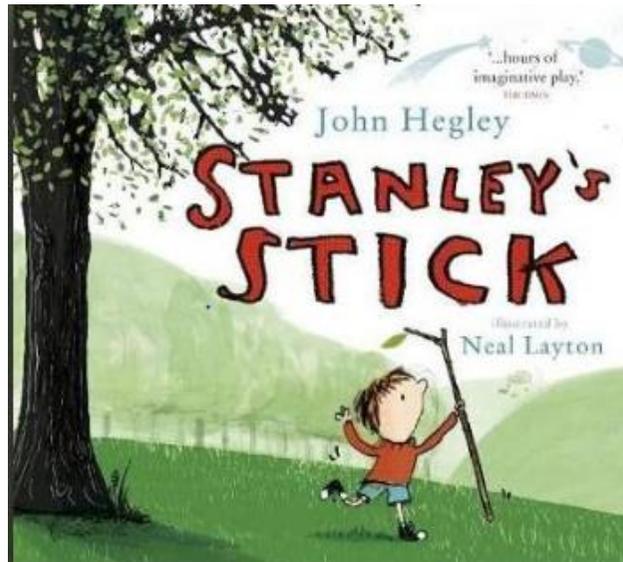
- The expectations and routines in our new Reception classroom.
- How to make new friends.
- How to listen carefully to adults and other children during carpet sessions.
- What makes our family and other people's families special.
- How to play with sticks safely and use our imaginations to turn the sticks into anything we want them to be.
- How to notice the different signs of Autumn.
- How to keep ourselves safe, also about people who help us stay safe.
- To recognise numerals 1-5.
- How to match numbers to quantities and developing our understanding of more and less.
- To recognise the initial sounds in words.
- How to write our name, write initial sounds and labels.
- How to handle a range of tools effectively, such as pens, pencils and scissors.

Reception Overview – Autumn 1

Our core story is:

Stanley's Stick by John Hegley

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



At home you could:

- Find out different types of trees, compare the different leaves
- Practise counting in to 5
- Read daily at home with your child and talk about what you have read
- Go for a walk and collect sticks – think about what they could be for example - a flagpole, a walking stick or a wand.

Key skills for your child:

- To be able to concentrate and listen carefully for short periods of time.
- To express ideas and opinions in small groups and /or class discussions.
- To be able to share and take turns with friends.
- To be able to get changed independently and look after their belongings.
- To be able to hold a pencil correctly and begin to develop good pencil control.
- To be able to write their name independently.
- To recognise the initial sound in a word and recognise this as a letter.
- To recognise numbers 1-5 and other numbers of personal significance.
- To be able to count accurately to 10, and then 20.
- To carry scissors safely and use with increasing control.

Please talk to your child's class teacher if you have any questions.