

## Reading

- Give own point of view on a text.
- Explain what you have read.
- Give reasons why you think something is true. Say what might happen next and give reasons why.
- Use voices for characters within a story.
- Recognise apostrophes for plural possession (e.g. Alice had 2 kittens, the kittens' toys rolled under the sofa.)
- Say how sentence types can be changed by changing the word order, tenses, adding/removing words or changing punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Find information and/or answer a question.

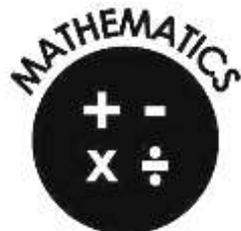
## Writing

- Change sentence structure by using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use a good choice of noun or pronoun.
- Use fronted adverbials with a comma (e.g. Later that day, I heard bad news).
- Use an apostrophe for plural possession.
- Use commas to mark clauses.
- Use inverted commas and other punctuation for speech.
- Use a new paragraph for a new idea.
- Use connecting adverbs to link paragraphs.
- Write clearly and fluently.



## Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts for all tables to 12x12.
- Find the place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1 decimal point to the nearest whole number.
- Add and subtract:
  - Numbers with up to 4-digits using the column method.
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit
- Count up/down in hundredths.
- Find and write equivalent fractions
- Add and subtract fractions with same denominator (the bottom number of the fraction).
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



# Aslacton Primary School



## End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives are worked on throughout the year and are the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your