

## Reading

Children in Year 6 should be able to:

- Refer to text to support opinions and predictions about it.
- Give a view about an author's choice of vocabulary.
- Distinguish between fact and opinion.
- Explain how a set of sentences has been arranged to create maximum effect.
- Recognise:
  - complex sentences with more than one subordinate clause.
  - phrases which add detail to sentences.
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.



## Writing

Children in Year 6 should be able to:

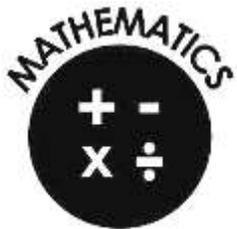
- Use subordinate clauses to write complex sentences. (e.g. The film, though very long, was very enjoyable.)
- Use passive voice where appropriate. e.g. The flat tire was changed by Sue (passive). Rather than Sue changed the flat tire. (active)
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to the text type.
- Use paragraphs correctly to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.



# Mathematics

Children in Year 6 should be able to:

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors (numbers that multiply exactly into other numbers), common multiples and prime numbers (numbers that only have one and themselves as a factor).
- Round any whole number to a required degree of accuracy (e.g. to the nearest, 100, 1000, 10000 etc)
- Identify the value of each digit to 3 decimal places. (e.g. Can say what each digit is worth in 678.934)
- Use their knowledge of the order of operations to carry out calculations involving four operations (addition, subtraction, multiplication and division.)
- Multiply:
  - 4-digit by 2-digit
- Divide:
  - 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers e.g  $3/4 \div 2 = 3/8$ .
- Calculate % of whole number.



# Aslacton Primary School



## End of Year Expectations for Year 6

This booklet provides information for children, parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives are worked on throughout the year and are the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.