

## We will be learning:

In science, we will start by learning how we know if something is dead, alive or never has been alive We will also be learning about garden habitats, the creatures you can find there and the food they eat. We will then create food chains for the animals we have found.

In geography, we will be looking at aerial maps and views of our school and the surrounding area and learning the names of the features we can see.

In art we will be using different media to draw trees.

In music, we will be listening to different styles of music and talking about what we like and dislike about the sounds we hear and the instruments we can name.

In PE our topic is sending and receiving, and we will be working on key ball skills as well as team work and good sportsmanship skills.

In computing, we will be creating digital images using painting and drawing software.

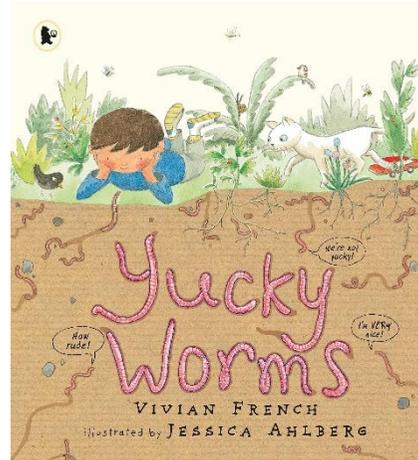
In RE we are considering the question: How does a celebration bring a community together? We will look at a range of Christian and Muslim celebrations.

## Owl Year 1 and 2 Overview – Autumn 1

### Our core story is:

### Yucky Worms by Vivian French

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



### At home you could:

- find out about different creatures that live in the garden (including those that live in the soil)
- practice the sounds that are sent home each week on our class dojo messages.
- read daily at home with your child and talk about what you have read

### Key English skills for your child:

- understanding what they have read and being able to answer questions about it
- starting each sentence with a capital letter and ending it with a full stop
- writing clearly with correct letter formation with the writing sitting on the lines and spaces between words
- when reading, stopping to ask what a word means if they are unsure.
- writing simple sentences and phrases

### Key Maths skills for your child:

- count read and write numbers to 20
- knowing the value of each number and represent it with objects.
- adding one digit numbers to 10
- knowing the value of coins
- knowing number bonds to 10
- being able to partition a two-digit number to 20
- give a number 1 more or less than any number under 20
- Recognise and name common 2D and 3D shapes.

## Key Knowledge

We would like you to discuss this key vocabulary with your child so that they have a greater understanding of their learning.

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|-------------------|--|
| <b>Food chain</b> | The links between different plants and animals as a source of food. How energy is passed from a plant or creature to another creature. |
| <b>Producer</b>   | The first link in a food chain – usually plant based that provides the another creature with food.                                     |
| <b>Consumer</b>   | A creature that eats a food (plant or animal) source.  |
| <b>Herbivore</b>  | A creature that only eats plant material as it's food source.  |
| <b>Omnivore</b>   | A creature that eats a mixture of plant and meat food sources.   |
| <b>Carnivore</b>  | A creature that eats meat as its food source.  |
| <b>Aerial</b>     | A view taken from above – such as a bird would see.  |
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