

Kestrel Class—Autumn Term 1

We will be learning:

Our topic for the whole Autumn term is the First World War and Remembrance Day. We will find out about significant individuals Walter Tull, and Edith Cavell, as well as learning about the experiences of soldiers in the trenches, the role of animals in the First World War and the importance of women's roles on the Home Front.

In science, we will be learning about light. We will be investigating how shadows are formed and how they can be made larger/smaller, darker/lighter. We will also investigate which materials create the best shadow and have an understanding of the key terms; transparent, translucent and opaque. We will be able to explain how we see light and how light travels.

In computing, we will develop our understanding of what information technology (IT) is. We will identify devices that are computers and consider how IT can help us both at school and beyond. We will also learn about the importance of using IT safely and responsibly.

In RE, we will explore the question; Why is light such an important symbol in Christianity, Judaism and Hinduism?

In art, our topic is painting. We will explore a range of colour mixing ideas and investigate a variety of painting techniques within the context of painting landscapes. We will also look at the work of famous landscape artists.

In PE, our topic is sending and receiving. We will be focusing on developing our fitness and ball skills by playing netball.

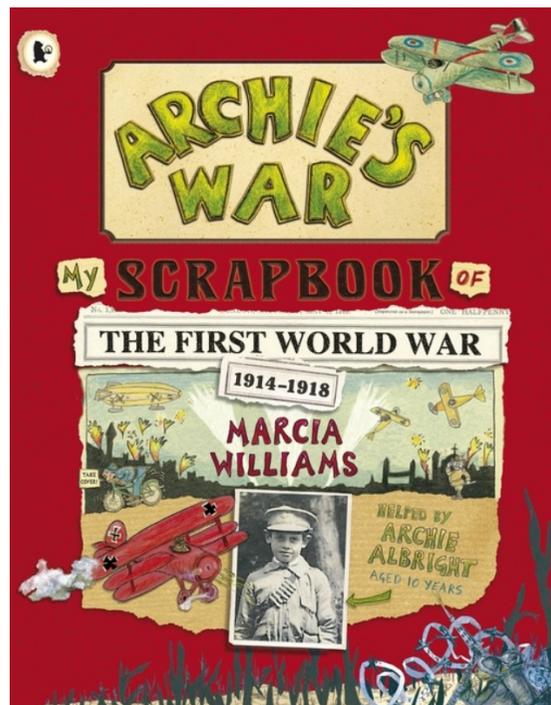
In music, we will working on our performance skills by learning a range of different wartime songs and performing them to an audience.

In French, we will learn how to introduce ourselves and how to use formal and informal language to greet others.

Please talk to Miss Srokowski if you have any questions.

Our core story this term is: Archie's War by Marcia Williams

Please do not read this at home with your child until the end of term so they can enjoy hearing the story unfold in class.



Key Maths skills for your child:

Year 2: Counting in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward. Knowing the place value of each digit in a two digit number. Adding and subtracting numbers including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

Year 3: Counting from 0 in multiples of 4, 8, 50 and 100. Knowing the value of each digit in a three-digit number. Finding 10 or 100 more or less than a given number. Comparing and ordering numbers up to 1000. Adding and subtracting numbers with up to three digits.

Year 4: Counting in multiples of 6, 7, 9, 25 and 1000. Finding 1,000 more/less than a given number. Recognising the place value of each digit in a four-digit number. Adding and subtracting numbers with up to four-digits.

Key English skills for your child

Year 2

- understanding what they have read and being able to ask and answer questions about it
- starting each sentence with a capital letter and ending it with a full stop
- understanding the difference between a statement and a question
- writing clearly with correct letter formation with the writing sitting on the lines

Years 3/4

- understanding what they have read and being able to answer questions about it
- reading some of the Year 3/4 common exception words list
- understanding the job of different punctuation marks and using them to help with tone and expression when reading
- using full stops, capital letters, exclamation and question marks accurately
- using a range of different sentence openers
- using determiners; a/an correctly.

At home you could:

- Help your child to find out whether family members or neighbours knew anyone who was involved in the First World War. Can they find any photographs? What information about that person can they discover?
- Practise times tables:
Year 2: 2, 5 and 10
Year 3: 3, 4, 6 and 8
Year 4: all tables up to 12.
- Read daily at home with your child and talk about what you have read. Please record your comments on GoRead.

Key Knowledge: We would like you to discuss this with your child so that they have a greater understanding of their learning.

Transparent	Describes objects that let light travel through them easily, meaning that you can see through the object.
Translucent	Describes objects that let some light through, but scatter the light so we can't see them properly.
Opaque	Describes objects that do not let any light pass through them.
Shadow	An area of darkness where light has been blocked.
Retina	A layer at the very back of the eye. The retina takes the light the eye receives. It then changes it into nerve signals to send to the brain.
Pupil	The black part in the eye which lets light in.
Reflection	The process where light hits the surface of an object and bounces back into our eyes.
Remembrance Day	Remembrance Day is held on 11th November. This is the day the Armistice was signed in 1918, ending the First World War. It is a day when people take time to remember those who lost their lives in the First World War and all other wars since.
The First World War	The First World War started in July 1914 and ended in November 1918.
Armistice	An agreement to end fighting.
Walter Tull	Walter Tull was a professional footballer player who gave up his career to fight in the war. He became recognised as the first black officer to lead white British soldiers into battle.
Edith Cavell	Edith Cavell was a British nurse. She is celebrated for saving the lives of hundreds of soldiers.

