

Kestrel Class—Autumn Term 2

We will be learning:

We will continue with our First World War and Remembrance topic for the rest of the Autumn Term. We will learn more about the experiences of children during 1914-1918, as well as thinking about the geography of where the war took place. We will be looking at map of the world, finding out more about countries involved and plotting them on a map.

In science, we will be learning about solids, liquids and gases. We will investigate in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. We will be learning about the water-cycle by creating mini models.

In computing, we will develop our understanding of desktop publishing. We will use software to add text and images to create our own pieces of work. We will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

In RE, we will explore the question; What does the nativity story teach Christians about Jesus?

In art, we will be exploring printmaking as a way of illustrating our poetry work. We will also spend time designing and creating Christmas cards and crafts.

In PE, we will be developing our balance in yoga lessons and our team work and sportsmanship skills through team games.

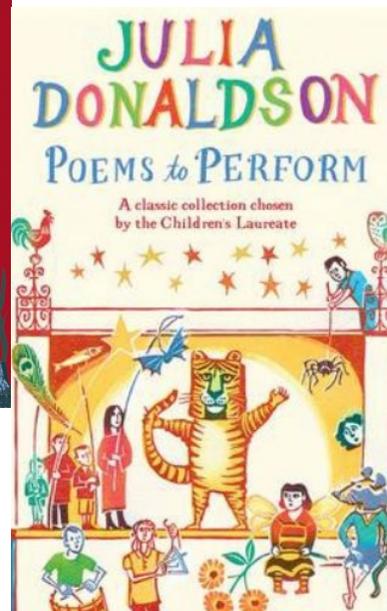
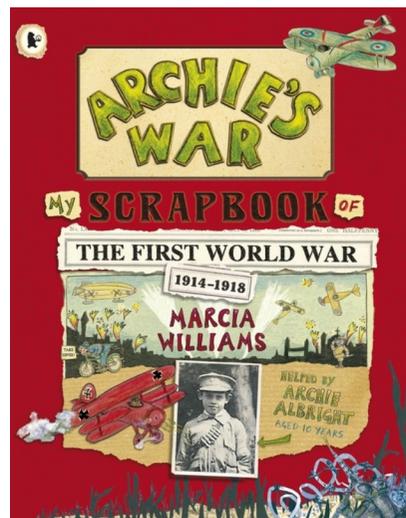
In music, we will continue to work on our performance skills by learning songs and carols in preparation for our Christmas play.

In French, we will learn the vocabulary for different colours, body parts and items of clothing. We will put all of our language knowledge into use by having short conversations.

Please talk to Miss Srokowski if you have any questions.

Our core story this term is: Archie's War by Marcia Williams, and Poems To Perform by Julia Donaldson

Please do not read this at home with your child until the end of term so they can enjoy hearing the story unfold in class.



Key English skills for your child:

Year 2

- understanding what they have read and being able to ask and answer questions about it
- starting each sentence with a capital letter and ending it with a full stop
- understanding the difference between a statement and a question
- writing clearly with correct letter formation with the writing sitting on the lines

Years 3/4

- understanding what they have read and being able to answer questions about it
- reading some of the Year 3/4 common exception words list
- understanding the job of different punctuation marks and using them to help with tone and expression when reading
- using full stops, capital letters, exclamation and question marks accurately
- using a range of different sentence openers
- using determiners; a/an correctly.

Key Maths skills for your child:

Year 2: Counting in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward. Knowing the place value of each digit in a two digit number. Adding and subtracting numbers including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

Year 3: Counting from 0 in multiples of 4, 8, 50 and 100. Knowing the value of each digit in a three-digit number. Finding 10 or 100 more or less than a given number. Comparing and ordering numbers up to 1000. Adding and subtracting numbers with up to three digits.

Year 4: Counting in multiples of 6, 7, 9, 25 and 1000. Finding 1,000 more/less than a given number. Recognising the place value of each digit in a four-digit number. Adding and subtracting numbers with up to four-digits.

At home you could:

- Help your child to find out whether family members or neighbours knew anyone who was involved in the First World War. Can they find any photographs? What information about that person can they discover?
- Practise times tables:
Year 2: 2, 5 and 10
Year 3: 3, 4, 6 and 8
Year 4: all tables up to 12.
- Read daily at home with your child and talk about what you have read. Please record your comments on GoRead.

Key Knowledge: We would like you to discuss this with your child so that they have a greater understanding of their learning.

States of matter	Materials can be one of three states: solids, liquids or gases. Some materials can change from one state to another and back again.
Solids	These are materials that keep their shape unless a force is applied to them. They can be hard, soft or even squashy. Solids take up the same amount of space no matter what has happened to them
Liquids	Liquids take the shape of their container. They can change shape but do not change the amount of space they take up. They can flow or be poured.
Gases	Gases can spread out to completely fill the container or room they are in. They do not have any fixed shape but they do have a mass.
Water vapour	This is water that takes the form of a gas. When water is boiled, it evaporates into a water vapour.
Evaporation	Occurs when a liquid turns into a gas.
Condensation	Occurs when a gas turns into a liquid.
Remembrance Day	Remembrance Day is held on 11th November. This is the day the Armistice was signed in 1918, ending the First World War. It is a day when people take time to remember those who lost their lives in the First World War and all other wars since.
Home front	People who stayed in Britain and helped the war effort were said to be fighting on the home front. Many women worked in munitions factories to help on the home front. Some of the other jobs women did were: gas worker, railway worker, nurses and land army worker.
Front line	The front lines were the areas closest to the fighting, where soldiers waited in the trenches to fight.



1. Water from lakes, puddles, rivers and seas is **evaporated** by the sun's heat, turning it into **water vapour**.
2. This **water vapour** rises, then cools down to form water droplets in clouds (**condensation**).
3. When the droplets get too heavy, they fall back to the earth as rain, sleet, hail or snow (**precipitation**).

The Water Cycle

Couleurs

