

We will be learning:

In our Topic lessons, we will be using maps to identify and locate major oceans and seas. We will be learning about the geographical characteristics of oceans, with a particular focus on the Pacific Ocean. We will be investigating conservation and what can be done to protect our oceans.

In Science we will about the bones and muscles in the human body and how they work together to create movement. We will investigate the impact of exercise on the body by planning and carrying out our own experiments.

In Music, we will develop our rhythm, timing, teamwork and instrumental skills in our samba drum lessons.

In PE, we will be focusing on coordination and control as well as developing our throwing, batting and teamwork skills in our rounders and cricket lessons.

In RE, we will continue to learn about Judaism by exploring the key beliefs, festivals, and places of worship.

In RSE, Years 3 and 4 will be discussing feelings, beliefs, rights and responsibilities, and body changes.

In Art, we will look at traditional Polynesian symbols and patterns found on fabric, masks and pottery. We will use these as inspiration to create our own pattern designs before applying these onto 3D sculptures made out of clay.

In Computing, we will explore programming by using Scratch. We will learn about motion, sound, and event blocks which we will use to create our own programs, featuring sequences.

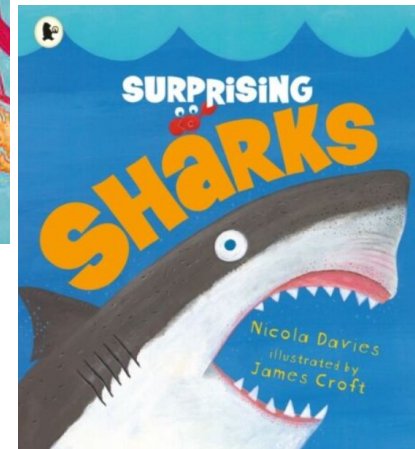
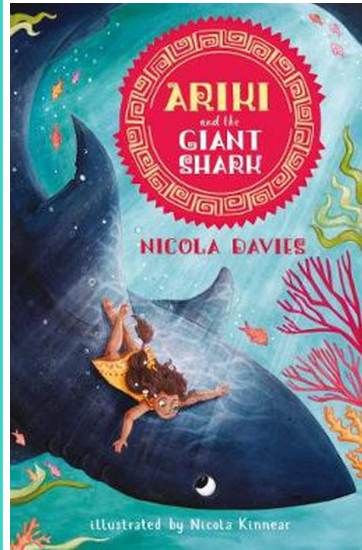
In French, we will learn key vocabulary and phrases around the theme of school. We will be able to talk about different classroom objects, subjects studied and places found at school. We will create a map of our school and label it in French.

Please speak to Miss Srokowski if you have any questions.

Kestrel Class - Summer Term 1

Our core stories for this term are *Ariki and The Giant Shark* and

Surprising Sharks both written by Nicola Davies.



At home you could:

- Watch the Blue Planet series about seas and oceans: [BBC One - The Blue Planet, Introduction](#) Discuss the issues faced by sea creatures with your child.
- Practise times tables:
Year 2: 2, 5 and 10
Year 3: 3, 4, and 8
Year 4: all tables up to 12.
- Read daily at home with your child and talk about what you have read.

Key English skills for your child

Year 2:

Understanding what they have read and being able to ask and answer questions about it. Using full stops and capital letters consistently. Using the past and present tense mostly correctly. Using co-ordination (e.g. or/and/ but) and some subordination (e.g., when/if/that/ because) to join clauses. Spelling common exception words from Y2 list correctly. Writing clearly with correct letter formation with the writing sitting on the lines.

Years 3/4 :

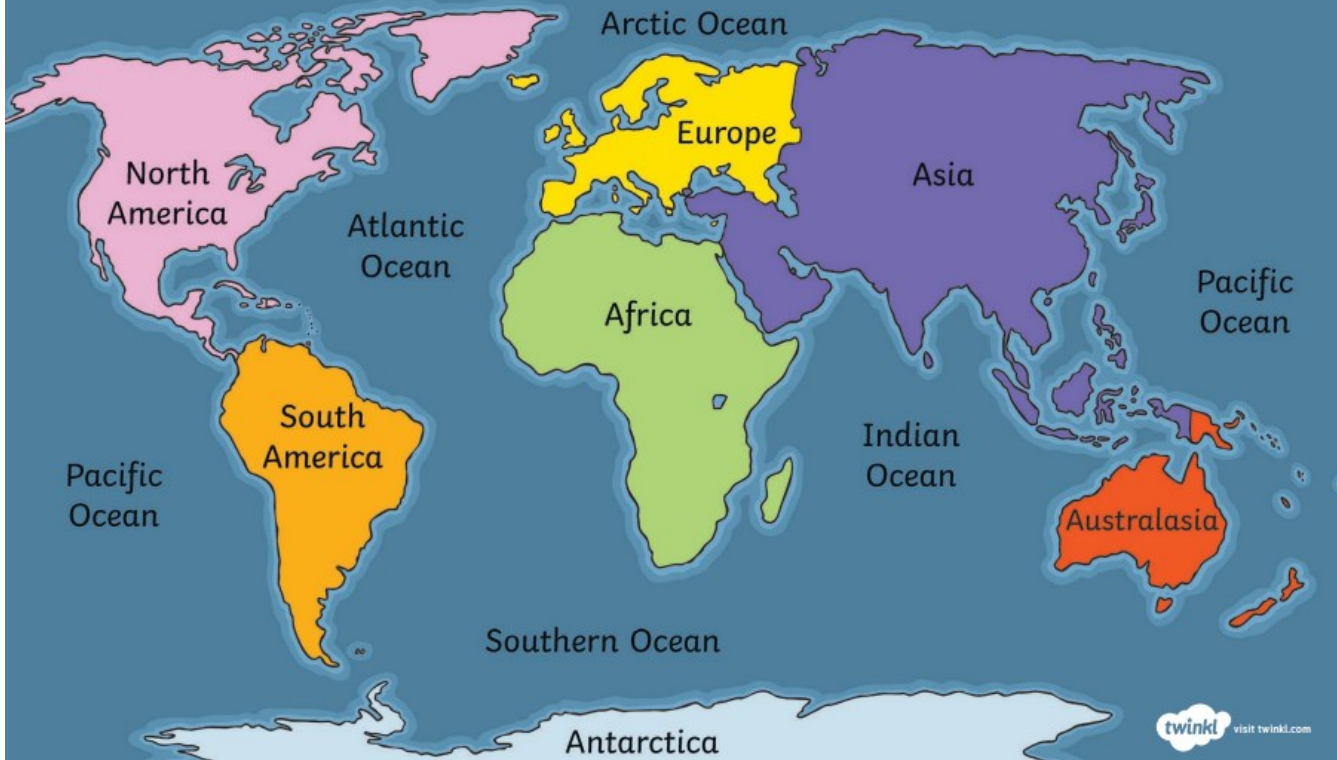
Understanding what they have read and being able to answer questions about it; referring back to the text when necessary. Reading and spelling most of the Year 3/4 common exception words list. Using full stops, capital letters, exclamation and question marks accurately. Using a range of different sentence openers. Using determiners; a/an correctly. Using inverted commas to indicate speech. Using commas in a list. Making some links between paragraphs. Using a wide range of vocabulary. Joining handwriting and ensuring it is consistent and legible.


Key Maths skills for your child:

Year 2: Comparing and sequencing intervals of time. Telling the time to five minutes, including quarter past/to the hour. Choose and use appropriate standard units to estimate and measure; mass (kg/g); temperature (°C) and capacity (litres/ml).

Years 3/4: Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g) and volume/capacity (l/ml).

World Map











Length	Time	ten to
cm = centimetres	hour	twenty-five past
m = metres	minutes	twenty-five to
km = kilometres	o'clock	five past
Mass	60 seconds	five to
g = grams	60 minutes	midday
kg = kilograms	half past	midnight
Capacity	quarter to	noon
ml = millilitres	quarter past	a.m.
l = litres	twenty to	p.m.
 visit twinkl.com.au	twenty past	analogue
	ten past	digital

Key Vocabulary – What's in Your Pencil Case?



J'ai... dans ma trousse. I have... in my pencil case.

une = feminine un = masculine

une trousse	un taille-crayon	un stylo	une règle
			
un crayon	un crayon de couleur	une gomme	et
			

Key Vocabulary – School Subjects

Qu'est-ce que tu aimes ? What do you like?

J'aime...			Je n'aime pas...	
le français French	l'anglais English	les sciences science	la géographie geography	la musique music
les maths maths	l'histoire history	l'éducation physique PE	l'informatique ICT	le dessin art