

## We will be learning:

To apply our phonics skills by writing captions and sentences.

To recognise and read more harder to read and write words.

About the importance of community and team work.

About gardening, growing and how to look after plants.

The names of parts of a plant and how to label these.

How to make observational drawings of plants and looking at pieces of art which have been inspired by flowers and plants.

About the composition of numbers up to ten and making comparisons between these numbers including knowing odd and even numbers.

Partitioning numbers to 10.

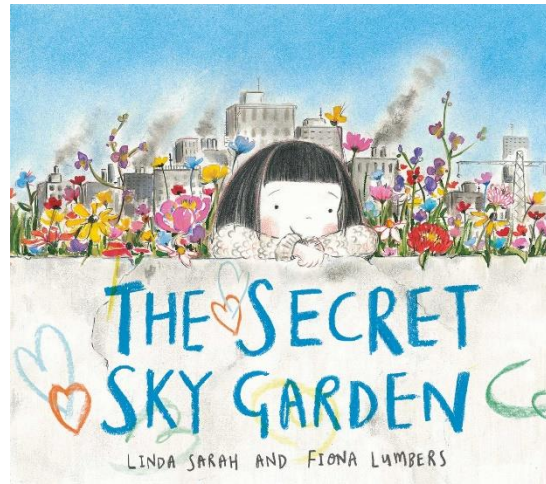
Further developing addition and subtraction.

## Reception Overview – Summer 1

### Our core story is:

### The Secret Sky Garden by Linda Sarah and Fiona Lumbers.

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



### At home you could:

- read daily at home with your child and talk about what you have read, including the ebooks we send.
- plant seeds and watch them grow!
- make a kite and fly it.
- play weekly maths games sent home from school.

## Key skills for your child:

To be able to recognise most phase 3 graphemes and harder to read words.

To be able to segment and blend words containing four sounds (known as CVCC or CCVC words)

To begin writing simple captions and sentences, remembering capital letters, finger spaces and full stops.

To be able to work as a team and know what good team work means

### Key vocabulary we will be learning:

growing, garden, gardening, light, shoot, root, stem, flower, growth, petal, pollen, stalk, leaf, leaves, water, soil, sunlight, environment, trunk, past, present, future

**Root** – The part of a plant which attaches it to the ground which brings it water and food.

**Flower** – colourful part of the plant which attracts insects

**Seed** - Contains a miniature plant which can grow into a full grown plant.

**Germinate** - The growth of a seed into a young plant or seedling.